

BOARD POLICY

Certificated and Classified Personnel

Negotiations/Consultation

The Governing Board is legally responsible for negotiating in good faith with exclusive employee representatives on wages, hours of employment, and other terms and conditions of employment identified in law as being within the scope of representation. (Government Code 3543.2)

(cf. 4140/4240 - Bargaining Units)

The Board recognizes its responsibility to represent the public's interests in the collective bargaining process. The Board and/or Superintendent shall keep the public informed about the progress of negotiations and the ways in which negotiations affect district goals.

(cf. 4141.6/4241.6 - Concerted Actions/Work Stoppage) (cf. 4143.1/4243.1 - Public Notice - Personnel Negotiations)

In reaching agreements on employee contracts, the Board shall balance the needs of staff and the priorities of the district in order to provide students with a high-quality instructional program based on a sound, realistic budget.

(cf. 0200 - Goals for the School District)
(cf. 3100 - Budget)
(cf. 4141/4241 - Collective Bargaining Agreement)

The Board believes that effective negotiations require the input of all levels of the administration. The Superintendent on behalf of the Board shall establish a bargaining team to assist in analyzing contract provisions and conducting contract negotiations.

The Superintendent on behalf of the Board with the bargaining team shall establish standards of conduct pertaining to the negotiations process for individual members of the bargaining team. Meetings related to negotiations are not subject to state open meeting laws and shall be held in closed session. Matters discussed in these meetings shall be kept in strict confidence.

(cf. 4119.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9010 - Public Statements)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9321 - Closed Session Purposes and Agendas)

The Board shall provide its negotiator(s) with expected outcomes and clear parameters for acceptable contract provisions and may initiate proposals which promote the realization of



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district goals. The Board shall closely monitor the progress of negotiations and carefully consider how proposed contract provisions would affect the district's short- and long-term goals.

(cf. 6010 - Goals and Objectives)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 9311 - Board Policies)

Legal Reference: <u>GOVERNMENT CODE</u> 3540-3549.3 Educational Employment Relations Act

Replaces BP 4143/4243 (3/90)